





Story date

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Sector

Education



Hope in Crises Grant #13417 Support Inclusion Learning and Strengthen Teachers' and Management Capacity



Venue of the story Al-Mukalla District, Hadhramaut Governorate

A RAY OF HOPE EMERGED IN THE FORM OF A STUDENT



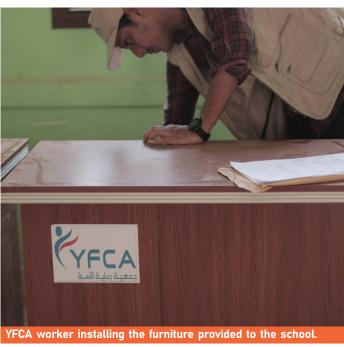
As the war in Yemen strained many areas, the waves of displacement swept over the others, crumbling the essential services and exacerbating the already dire situation. With electricity frequently cut off, attending school became a burden for school-age children.

Mohammed Abdullah, a 14-year-old student, studies at Al Shatee school in Al-Mukalla district of Hadhramout governorate. Mohammed is one of the pioneers' students at the district level, he used to hit high grades, however, the current situation hindered him from keeping his outstanding performance. He told us about the actual situation that he and his colleagues faced throughout the past academic years. He mentioned that the high temperature, coupled with the lack of electricity to power the fans, posed significant health risks to the students. Many students, burdened by these challenges, rarely attended, and some of those who did, suffer from health issues due to the high temperatures. Moreover, the state of the school's WASH facilities was unserviceable. Broken doors and windows further added to the hard learning environment, hindering the students' focus and motivation. Although Mohammed was one of the outstanding students, he also showed a notable indiscipline.

Amidst this glooming situation, YFCA stepped forward to breathe life back into Mohammed's school by repairing the WASH facilities to ensure clean and hygienic spaces for the students and fixing the broken doors and windows to provide a safe and conducive learning environment. But the impact did not stop there. YFCA demonstrated innovation by installing a solar power system, offering a sustainable solution to the electricity crisis.







Mohammed found renewed hope, mentioning

As students, we have experienced challenging academic years, but this year we are thrilled to get back to school with enthusiasm and motivation. Now! We have the necessary tools to overcome obstacles and shape our own futures.

On the other hand, the headmaster, overwhelmed with gratitude, expressed

If the installation of the solar power system efficiently powered the fans in the classrooms, resulting in a significant improvement in student attendance and creating a more productive learning environment at the school. As a result, there was an increase in student registration for this year.